

TABLE OF CONTENTS

INTERNATIONAL AND COMPARATIVE STUDIES IN ADULT EDUCATION: AN INTRODUCTION	7
<i>Stefanie Kröner, Vanna Boffo, Regina Egetenmeyer</i>	
PART I	
TEACHING INTERNATIONALISATION AND COMPARATIVE ADULT AND CONTINUING EDUCATION	
COMPARATIVE ADULT AND CONTINUING EDUCATION: A GUIDING ESSAY	17
<i>Regina Egetenmeyer</i>	
STORYTELLING AND OTHER SKILLS: BUILDING EMPLOYABILITY IN HIGHER EDUCATION	31
<i>Vanna Boffo</i>	
FACILITATING COMPARATIVE GROUP WORK IN ADULT EDUCATION	51
<i>Emmanuel Jean-Francois, Sabine Schmidt-Lauff</i>	
DEVELOPING ACTIVE CITIZENSHIP THROUGH ADULT LEARNING AND EDUCATION. EXPERIENCES FROM AN INTALL WINTER SCHOOL COMPARATIVE WORKING GROUP	67
<i>Balázs Németh</i>	
PART II	
COMPARATIVE PAPERS ON ADULT AND CONTINUING EDUCATION	
NATIONAL QUALIFICATIONS FRAMEWORKS AS A POLICY INSTRUMENT FOR LIFELONG LEARNING IN GHANA, MALAYSIA AND SERBIA	81
<i>Borut Mikulec, Alex Howells, Dubravka Mihajlović, Punia Turiman, Nurun Najah Ellias, Miriam Douglas</i>	

FUP Best Practice in Scholarly Publishing (DOI 10.36253/fup_best_practice)

Regina Egetenmeyer, Vanna Boffo, Stefanie Kröner (edited by), *International and Comparative Studies in Adult and Continuing Education*, © 2020 Author(s), content CC BY 4.0 International, metadata CC0 1.0 Universal, published by Firenze University Press (www.fupress.com), ISSN 2704-5781 (online), ISBN 978-88-5518-155-6 (PDF), DOI 10.36253/978-88-5518-155-6

STUDYING ADULT EDUCATION. A COMPARISON OF MASTER'S DEGREE PROGRAMMES ON ALE IN GERMANY AND THE US <i>Jessica Kleinschmidt, Claire Garner, Jörg Schwarz</i>	99
ADULT EDUCATION POLICIES AND SUSTAINABLE DEVELOPMENT IN POLAND AND PORTUGAL: A COMPARATIVE ANALYSIS OF POLICIES AND PRACTICES <i>Paula Guimaraes, Marta Gontarska</i>	115
EMPLOYABILITY AS A GLOBAL NORM: COMPARING TRANSNATIONAL EMPLOYABILITY POLICIES OF OECD, ILO, WORLD BANK GROUP, AND UNESCO <i>Shalini Singh, Soren Ehlers</i>	131
ARE TEACHERS AGENTS OF CHANGE? TEACHER TRAINING AND THE GENDER DIMENSION IN ADULT EDUCATION: ITALY AND NIGERIA IN COMPARISON <i>Bolanle C. Simeon-Fayomi, Valentina Guerrini, Denise Tonelli</i>	149
FOSTERING CRITICAL REFLECTION IN THE FRAME OF TRANSFORMATIVE LEARNING IN ADULT EDUCATION: ITALIAN AND NIGERIAN COMPARATIVE CASE STUDIES <i>Tajudeen Akinsooto, Concetta Tino, Monica Fedeli</i>	165
PART III	
PROJECTS AND PRACTICES FROM ADULT AND CONTINUING EDUCATION	
ADVERTISING ADULT EDUCATION OFFERINGS IN A PORTUGUESE QUALIFICA CENTRE USING SOCIAL NETWORKING TOOLS <i>Geraldine Silva</i>	183
THE COMMUNITY EDUCATION PROGRAM: A REFLECTION ON GOOD PRACTICE IN THE USA <i>Miriam Douglas</i>	191
100 YEARS OF VOLKSHOCHSCHULE – 50 YEARS OF DVV INTERNATIONAL. LOCAL AND GLOBAL PERSPECTIVES ON ADULT EDUCATION AND LIFELONG LEARNING <i>Heribert Hinzen</i>	199
CURRICULUM GLOBALE: A GLOBAL TOOL FOR PROFESSIONALISING ADULT EDUCATORS <i>Thomas Lichtenberg</i>	213
EAEA YOUNGER STAFF TRAINING AS A LEARNING JOURNEY <i>Silvia Tursi, Aleksandra Kozyra</i>	221
LIST OF AUTHORS	231