

Table of Contents

Re-thinking Adult Education Research. Some Initial Notes on the INTALL Project Results <i>Vanna Boffo, Regina Egetenmeyer</i>	9
---	---

PREFACE

THE ROLE OF ADULT EDUCATION RESEARCH. BEYOND THE PANDEMIC

Institutional Learning in Higher Education and Graduate Transitions <i>Paolo Federighi</i>	17
---	----

The Role of Adult Learning and Education in (Post-)Covid Times <i>Katarina Popović, Ivan Nišavić</i>	33
---	----

The International Adult Education Academy and Its Contribution to Professionalisation in Adult Education <i>Lisa Breitschwerdt, Regina Egetenmeyer</i>	53
--	----

PART I

INNOVATION AND FUTURE COMPETENCES IN ADULT EDUCATION RESEARCH

Quality Culture and Innovation in Higher Education <i>Fabio Togni</i>	71
--	----

Internationalisation in Higher Education: A Virtual Adult Education Academy in Times of Covid-19 <i>Jennifer Danquah, Vanessa Beu, Regina Egetenmeyer</i>	81
---	----

FUP Best Practice in Scholarly Publishing (DOI 10.36253/fup_best_practice)

Vanna Boffo, Regina Egetenmeyer (edited by), *Re-thinking Adult Education Research. Beyond the Pandemic*, © 2023 Author(s), CC BY 4.0, published by Firenze University Press, ISBN 979-12-215-0151-3, DOI 10.36253/979-12-215-0151-3

Narrative Approach in the Portfolio Method for Adult Education. Guidance for the Recognition of Competences in the Perspective of Lifelong Learning <i>Paolo Di Rienzo</i>	95
Ethics in Educational Reserch <i>Francesca Torlone</i>	111
PART II PROFESSIONALISATION IN ADULT EDUCATION	
The Link between Universities and the Labour Market: Perceiving the Building of Employability Processes in Higher Education <i>Vanna Boffo, Dino Mancarella</i>	135
Adult Educators and Recognition of Prior Learning in Portugal: Guidance and Validation Tasks and Activities <i>Paula Guimarães</i>	159
Professionalisation of Adult Education in Slovenia from a Multi-Level Perspective <i>Borut Mikulec, Mateja Kovšca</i>	175
Curriculum InstitutionALE – Professionalisation of Adult Education Institutions <i>Thomas Lichtenberg</i>	195
PART III SUSTAINABILITY, INCLUSION AND WELLBEING: TOPICS FOR ADULT SOCIETY AND SMART CITIES	
Balancing Between Smart and Inclusive: Learning Cities for Sustainable Urban Communities <i>Balázs Németh</i>	205
Rethinking Learning Practices in the Covid-Era: Indications for Teachers and Educators <i>Maria Luisa Iavarone, Francesco Vincenzo Ferraro</i>	219
Learning in Cities to Create Sustainable Societies <i>Roberta Piazza</i>	229
PART IV LEARNING AND TEACHING IN HIGHER EDUCATION IN POST-PANDEMIC TIME: A DIGITAL TRANSFORMATION	
Higher Education in Post-Covid19: The Digital Transformation of Work-Integrated Learning Programmes <i>Daniela Frison</i>	241

Learning and Teaching in Higher Education in Post-Covid Times: A Digital Transformation <i>Sabine Schmidt-Lauff</i>	251
The Digital Transformation of Higher Education: From INTALL Project Results to Practical Implications for the <i>New Normal</i> <i>Concetta Tino</i>	265
List of Authors	277

