LIST OF AUTHORS

**Tajudeen Akinsooto**, Obafemi Awolowo University, Nigeria. M.A. in Adult Education and currently a PhD candidate. His research interests are: adult informal and workplace learning, adulthood psychology, community education and development, and comparative studies in adult education. Email: akinsootota@oauife.edu.ng

**Vanna Boffo**, PhD., Professor in Adult Education at the Department of Education, Languages, Intercultures, Literature and Psychology of the University of Florence, Italy. She serves as Rector’s Delegate for Job Placement and President of the Adult and Continuing Education Master Degree Course at the University of Florence. She is the Coordinator of the PhD Educational and Psychological Course in the same Department. Email: vanna.boffo@unifi.it

**Miriam Douglas**, Dr., Director of the Community Education Program and Associate Professor of Education at West Liberty University in West Virginia, USA. Her research focuses on community education, non-formal, out-of-school, experiential learning environments, and lifelong learning. Email: miriam.douglas@westliberty.edu

**Regina Egetenmeyer**, Professor for Adult and Continuing Education at the Julius-Maximilian University Würzburg. She has initiated the Winter School *International and Comparative Studies in Adult Education and Lifelong Learning*, which brought more than 500 students and 100 professors from more than 40 countries to Würzburg. Her innovative teaching approach has received awards throughout Europe, with ERASMUS+-Strategic Partnerships COMPALL (2016-18) and INTALL (2018-21), Best Practices of DAAD Summer Schools (2018), and of German Rectors’ Conference in Higher Education (2018) all recognizing the importance of her work. Email: regina.egetenmeyer@uni-wuerzburg.de
Søren Ehlers, Dr. Paed, is a distinguished Professor at the International Institute of Adult and Lifelong Education, India. Email: soerenauguste-hlers@gmail.com

Nurun Najah Ellias, PhD student in Educational Science at the Faculty of Education, National University of Malaysia. She has 10 years experience as a secondary school Science teacher. She is currently completing her PhD thesis on computational thinking in educational science. Email: nurunnajah@yahoo.com

Monica Fedeli, Associate Professor at the University of Padova, Italy. PhD in Adult Education, Teaching and Learning Methods. Her research interests include: personalised teaching and learning in higher education, reflection and learning, faculty development and faculty development in international settings. Email: monica.fedeli@unipd.it

Claire Garner, MA, Ohio University, Athens, Ohio, USA. Research interests: comparative and international education leadership, education administration, school-community relations, educational equity. Email: cg890018@ohio.edu

Emmanuel Jean-Francois, Associate Professor of Comparative and International Education at Ohio University, Athens, Ohio, USA. He is the Coordinator of the Doctoral Specialization in Comparative and International Educational Leadership. Email: jeanfran@ohio.edu

Marta Gontarska, PhD candidate at the Faculty of Applied Studies, University of Lower Silesia in Wroclaw, Poland, since 2018. Her current research interests include: non-formal and informal adult education, social learning, social movements, global citizenship, sustainable development. Email: marta.gontarska@gmail.com

Paula Guimarães, Assistant Professor of the Instituto de Educação, Universidade de Lisboa, Portugal. Her research interests include adult education and lifelong learning policies and the role of international organizations in adult education and lifelong learning, among others. Email: pguimaraes@ie.ulisboa.pt

Valentina Guerrini, PhD works at the Department of Education, Languages, Intercultures, Literatures and Psychology of the University of Florence, Italy. Her areas of interest are general and social pedagogy, gender education, adult education, teacher training. Email: valentina.guerrini@unifi.it
Heribert Hinzen, Prof.(H) Dr. Dr. H. C. Mult., has worked for DVV International since the mid-1970s. He is Honorary Fellow of the UNESCO Institute of Lifelong Learning, Germany. Email: Hinzen@dvv-international.de

Alex Howells, PhD candidate, University of Hamburg, Germany. Assistant programme specialist in Policy Support and Capacity Development in Lifelong Learning at the UNESCO Institute for Lifelong Learning. Research interest: the influence of civil society on the governance of non-formal adult education. Email: howellsalexh@hotmail.com

Jessica Kleinschmidt, M.A., Helmut Schmidt University/University of the Federal Armed Forces Hamburg, Germany. Research interests: occupational continuing education and learning, transitions, qualitative research. Email: jessica.kleinschmidt@hsu-hh.de

Aleksandra Kozyra, She graduated in Applied Linguistics from the University of Warsaw, Poland, where she also obtained her teaching qualifications. She is currently employed at the European Association for the Education of Adults in Brussels, Belgium, as a membership and events officer. Email: aleksandra.kozyra@eaea.org

Stefanie Kröner, Research fellow at the Professorship for Adult and Continuing Education at the Julius-Maximilian University Würzburg. For five years she was working in the coordination of an International Winter School. Since 2019 she works in a research project on digitalisation and in an ERASMUS+ Strategic Partnership. She received her PhD in 2019 with a study on the empowerment concept in adult education. Her research focuses on literacy, digital media, and social change in the field of adult and continuing education. Email: stefanie.kroener@uni-wuerzburg.de

Thomas Lichtenberg, Dr, works for Deutscher Volkshochschul-Verband e.V., the German Adult Education Association. He is in charge of monitoring and evaluation, as well as for funding and monitoring Curriculum globALE. Email: Lichtenberg@dvv-international.de

Dubravka Mihajlovic, M.A., PhD student at the Department for Andragogy, Faculty of Philosophy, University of Belgrade, Serbia where she also works as a research and teaching assistant. Her research emphasis are on career guidance and counselling of adults and especially on analyzing the nature, role and place of education within career guidance and counselling. Email: dunja_mihajlovic@yahoo.com
Borut Mikulec, PhD, Department of Educational Sciences, Faculty of Arts, University of Ljubljana, Slovenia. His research interests include adult education, educational policy, vocational education and comparative education. Email: borut.mikulec@ff.uni-lj.si

Balázs Németh, Dr. habil, PhD, Associate Professor of Adult Learning and Education, Vice-head of Institute for Human Development and Cultural Studies, University of Pécs, Faculty of Humanities Hungary. Email: nemeth.balazs@pte.hu

Sabine Schmidt-Lauff, Professor of Continuing Education and Lifelong Learning at Helmut Schmidt University/University of the Federal Armed Forces Hamburg, Germany. She has carried out diverse policy analyses on lifelong learning and is an expert on learning times and time policies for lifelong learning. Email: schmidt-lauff@hsu-hh.de

Jörg Schwarz, Dr, Helmut Schmidt University/University of the Federal Armed Forces Hamburg, Germany. Research interests: professionalism in ALE, time and temporality, organisational education, sociology of education. Email: joerg.schwarz@hsu-hh.de

Geraldine Silva, ORVC technician (orientation, recognition, and recognition of competencies) at the Qualifica Centre of the public school of Azambuja, an adult education provider located in the District of Lisbon, Portugal. The following good practices were tested by the practitioner who works at this Qualifica Centre. Email: geraldine.centroqualifica@gmail.com

Bolanle C. Simeon-Fayomi, Dr., Associated Professor at the Department of Adult Education & Lifelong Learning – Obafemi Awolowo University, Ile-Ife, Nigeria. Areas of interest: e.g. innovative/indigenous teaching methods, gendered instructions, indigenous education, employability, entrepreneurship education. Email: gbola202000@yahoo.com

Shalini Singh, Dr., Guest researcher at the University of Ljubljana, Slovenia, and senior research fellow at the International Institute of Adult & Lifelong Education, India. Email: contactingshalinisingh@gmail.com

Concetta Tino, University of Padova, Italy. PhD in Pedagogical Educational and Instructional Sciences. Her research fields are: school-work partnerships and teachers’ professional development, soft skills development within alternation programmes (work-related learning). Email: concetta.tino@unipd.it
DENISE TONELLI, PhD student at the Department of Philosophy, Sociology, Education and Applied Psychology, University of Padova, Italy. Areas of interest: migrants integration, connected migrants, digital migration studies, adult education, innovative learning environments, digital skills, gender education. Email: denise.tonelli@phd.unipd.it

PUNIA TURIMAN, PhD in Educational Science, National University of Malaysia, Faculty of Education. Degree in Chemistry (Hons), National University of Malaysia. PhD in Philosophy, National University of Malaysia. Research interest: 21st century teaching and learning in science education and Chemistry education for preparatory programmes. Email: ptuuriman@gmail.com.

SILVIA TURSI, Graduate in Political Sciences and International Relations, with further studies in education. She has experience as a trainer in European projects and as a project and research assistant in various organizations. She currently works for the European Association for the Education of Adults in Brussels, Belgium, as a policy assistant, supporting EAEA policy work. Email: silvia.tursi9@gmail.com